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| 1. Which is the best description of methodology?   |  |  |  | | --- | --- | --- | |  | a. | the science of knowing | |  | b. | the science of finding out | |  | c. | the discovery of reality through agreement | |  | d. | the discovery of reality through personal experience |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 2. Professor Stevenson found that the average level of life satisfaction reported by citizens of Denmark was the highest in the world. . Stevenson also found that the average level of life satisfaction reported by citizens of Burundi was the lowest in the world. What were the variables in this study?   |  |  |  | | --- | --- | --- | |  | a. | average level and region | |  | b. | Denmark and Burundi | |  | c. | life satisfaction and country | |  | d. | citizens and life satisfaction |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 3. In an attempt to research people’s level of life satisfaction, Professor Stevenson studied 300 people aged 65 or older. It was observed that life satisfaction levels increased from 1977 to 1990. From this sample, it was also concluded that people under 65 years of age were having the same experience. Which error has been committed?   |  |  |  | | --- | --- | --- | |  | a. | the error of overgeneralization | |  | b. | the error of inaccurate observation | |  | c. | the error of illogical reasoning | |  | d. | the error of selective observation |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 4. In contrast to knowing things only through personal experience, what is considered a key source of knowledge?   |  |  |  | | --- | --- | --- | |  | a. | media | |  | b. | current trends | |  | c. | general agreement | |  | d. | historical fact |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 5. What does social scientific theory address?   |  |  |  | | --- | --- | --- | |  | a. | what should be | |  | b. | what is and why | |  | c. | matters of value | |  | d. | how and where |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 6. Which of the following would a sociologist be LEAST likely to study?   |  |  |  | | --- | --- | --- | |  | a. | why rates of theft are increasing in rural Saskatchewan | |  | b. | the incidence of child abuse in middle-income families | |  | c. | why Brad and Angelina got divorced | |  | d. | why unemployment rates are higher for ethnic minorities |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 7. Which form does a probabilistic explanation take?   |  |  |  | | --- | --- | --- | |  | a. | *x* is always *y* | |  | b. | *x* is never *y* | |  | c. | *x* tends to be *y* | |  | d. | *y* is always *x* |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 8. One of your friends has earned As on her last 10 exams. Although she studied and felt well-prepared for the most recent exam, she told you, “I know I’m going to flunk this exam. I’ve been doing too well on exams and it is time for me to get an F.” What error is your friend committing?   |  |  |  | | --- | --- | --- | |  | a. | illogical reasoning | |  | b. | inaccurate observation | |  | c. | selective observation | |  | d. | overgeneralization |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 9. What does the statement “Knowledge for knowledge’s sake” best describe?   |  |  |  | | --- | --- | --- | |  | a. | pure research | |  | b. | applied research | |  | c. | inductive logic | |  | d. | deductive logic |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 10. A study reported in a major Canadian journal in 2016 was titled “Differences in Academic Achievement among Immigrant and Non-Immigrant Children.” Which of the following was probably the independent variable in this study?   |  |  |  | | --- | --- | --- | |  | a. | immigrant status | |  | b. | sexual activity | |  | c. | adolescence | |  | d. | women |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 11. Which of the following is NOT an aim of social science?   |  |  |  | | --- | --- | --- | |  | a. | judging social values | |  | b. | predicting social phenomena | |  | c. | understanding social regularities | |  | d. | explaining social regularities |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 12. What is the statement “wealthy countries should give aid to poorer countries” an example of?   |  |  |  | | --- | --- | --- | |  | a. | a hypothesis | |  | b. | a theory | |  | c. | a value judgment | |  | d. | a premature closure of inquiry |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 13. After examining records, Jennifer concludes that mothers are more likely to obtain custody of their children than fathers. What type of explanation is this?   |  |  |  | | --- | --- | --- | |  | a. | nomothetic | |  | b. | idiographic | |  | c. | overgeneralized | |  | d. | illogical |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 14. Which of the following is among the safeguards against error in social research?   |  |  |  | | --- | --- | --- | |  | a. | making observations less deliberate | |  | b. | replicating under slightly varying circumstances | |  | c. | using only simple measurement devices | |  | d. | avoiding independent replications by other researchers |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 15. What characteristic does scientific inquiry have that non-scientific inquiry does not?   |  |  |  | | --- | --- | --- | |  | a. | It takes special precautions to avoid errors. | |  | b. | It is a semiconscious activity. | |  | c. | It is an activity in which we are less concerned about making mistakes. | |  | d. | Its procedures guard against all errors. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 16. What is an independent variable?   |  |  |  | | --- | --- | --- | |  | a. | a theoretical concept | |  | b. | a variable that influences other variables | |  | c. | a variable that is influenced by other variables | |  | d. | a set of attributes |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 17. Which of the following is a probabilistic statement?   |  |  |  | | --- | --- | --- | |  | a. | When serving as jurors, women always vote for acquittal. | |  | b. | When serving as jurors, women never vote for acquittal. | |  | c. | When serving as jurors, women tend to vote for acquittal. | |  | d. | When serving as jurors, it is unlikely women will vote for acquittal. |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 18. Which of the following is a list of variables?   |  |  |  | | --- | --- | --- | |  | a. | plumber, professor, dentist | |  | b. | occupation, political party preference, birthrate | |  | c. | 21, violent, social class | |  | d. | dishonest, conservative, farmer |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 19. What is one benefit of quantification?   |  |  |  | | --- | --- | --- | |  | a. | It often makes our observations more implicit. | |  | b. | It can make it easier to aggregate data. | |  | c. | It can make it easier to collect data. | |  | d. | It helps add a richness to our understanding of the data. |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 20. Your local newspaper reports a high-profile suicide. At age 14, a girl named Suzanne committed suicide after years of being bounced around several foster homes, drug addiction, and work in the sex trade. A public inquest was held in order to gain an understanding all of the circumstances surrounding Suzanne’s death. What kind of explanation is presented to help us understand this case?   |  |  |  | | --- | --- | --- | |  | a. | idiographic | |  | b. | nomothetic | |  | c. | probabilistic | |  | d. | quantitative |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 21. Sally begins to think about the classes she is enrolled in at her university. She notices that she speaks a lot in three of her classes and very little in two others. She begins to list all her courses, the gender of the professor, and whether or not she spoke in the class. She notices that she tends to speak in classes where the instructor is female and rarely speaks when the instructor is male. How can we describe how Sally came to this understanding?   |  |  |  | | --- | --- | --- | |  | a. | inductive reasoning | |  | b. | qualitative analysis | |  | c. | deductive reasoning | |  | d. | ordinary human inquiry |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 22. When describing qualitative and quantitative explanations, what can we conclude?   |  |  |  | | --- | --- | --- | |  | a. | Both types of explanations tend to be idiographic. | |  | b. | Both types of explanations tend to be nomothetic. | |  | c. | Qualitative explanations tend to be idiographic, and quantitative explanations tend to be nomothetic. | |  | d. | Qualitative explanations tend to be nomothetic, and quantitative explanations tend to be idiographic. |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 23. What is the independent variable in the following research question? “Do people who experience economic deprivation during their childhood place a relatively greater priority on economic self-interest later in life?”   |  |  |  | | --- | --- | --- | |  | a. | economic self-interest | |  | b. | later life | |  | c. | people | |  | d. | economic deprivation |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 24. What statement best describes deductive approaches to social theory and research?   |  |  |  | | --- | --- | --- | |  | a. | Deductive begins with big things and moves toward small things. | |  | b. | Deductive begins at the bottom and moves toward the top. | |  | c. | Deductive begins at a micro level and moves toward a macro level. | |  | d. | Deductive begins with theoretical ideas and moves toward observable things. |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 25. What statement best describes inductive approaches to social theory and research?   |  |  |  | | --- | --- | --- | |  | a. | Inductive begins with specific observations and moves toward general ideas. | |  | b. | Inductive begins at the top and moves toward the bottom. | |  | c. | Inductive begins at the top of society and moves toward the bottom of society. | |  | d. | Inductive begins with small things and moves toward big things. |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 26. “Exposure to classical music increases IQ scores.” This hypothesis is an example of what kind of statement?   |  |  |  | | --- | --- | --- | |  | a. | nomothetic | |  | b. | informal | |  | c. | idiographic | |  | d. | causal |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 27. In order to understand the experiences of first-year university students, a researcher developed a large random sample of students to interview. He ensured the sample was representative of the diversity within the general student population. By doing so, what error of inquiry has the researcher managed to avoid?   |  |  |  | | --- | --- | --- | |  | a. | selective observation | |  | b. | inaccurate observation | |  | c. | illogical reasoning | |  | d. | overgeneralization |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 28. Paul wants to do a study on how drug use is associated with teenagers’ grades in high school. What can be said about this research?   |  |  |  | | --- | --- | --- | |  | a. | It will likely be qualitative in nature. | |  | b. | The dependent variable is grades. | |  | c. | The dependent variable is drug use. | |  | d. | The hypothesis is that drug use has no impact on grades. |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 29. What are the two foundations of science?   |  |  |  | | --- | --- | --- | |  | a. | theory and logic | |  | b. | observation and logic | |  | c. | observation and theory | |  | d. | logic and experience |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 30. Richard examined the following categories of undergraduate students: full-time, part-time, and flex-time. What are these categories known as?   |  |  |  | | --- | --- | --- | |  | a. | concepts | |  | b. | variables | |  | c. | classes | |  | d. | attributes |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 31. How do we primarily know what we know?   |  |  |  | | --- | --- | --- | |  | a. | through empirical evidence | |  | b. | through personal experience | |  | c. | through agreement reality | |  | d. | through scientific discovery |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 32. In an attempt to find general patterns, researchers specifically study deviant cases to see how they do not “fit in.” What type of error does this help the researcher avoid?   |  |  |  | | --- | --- | --- | |  | a. | overgeneralization | |  | b. | selective observation | |  | c. | inaccurate observations | |  | d. | illogical reasoning |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 33. What aspect of science does theory deal with?   |  |  |  | | --- | --- | --- | |  | a. | observational | |  | b. | logical | |  | c. | critical | |  | d. | political |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 34. To study the effectiveness of a new educational program, Emily designs an experiment to assess its success. She measures student ability before and after the program, to try to establish whether there has been an increase in ability that can be attributed to the new resource. What type of research has Emily designed?   |  |  |  | | --- | --- | --- | |  | a. | pure research | |  | b. | social impact assessment research | |  | c. | applied research | |  | d. | basic research |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 35. A research project was developed that looked at gender and occupational choice. In the theoretical model, what type of variable is occupational choice?   |  |  |  | | --- | --- | --- | |  | a. | the independent variable | |  | b. | the intervening variable | |  | c. | the dependent variable | |  | d. | the logical variable |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 36. “Sensitivity training reduces racial bias.” What type of statement is this?   |  |  |  | | --- | --- | --- | |  | a. | a theory | |  | b. | a probabilistic statement | |  | c. | a thesis statement | |  | d. | a knowledge agreement |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 37. Professor Morriseau wants to understand the educational choices that students make. He asks the question “What factors influence program choice among first-year undergraduates in Ontario?” What kind of explanation will asking this question provide?   |  |  |  | | --- | --- | --- | |  | a. | inductive | |  | b. | nomothetic | |  | c. | deductive | |  | d. | idiographic |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 38. Drawing on past research, Evan would like to test the hypothesis that first-year university students have more difficulty balancing their studies with part-time employment than students did twenty years ago. What approach is he taking to the research subject?   |  |  |  | | --- | --- | --- | |  | a. | productive | |  | b. | inductive | |  | c. | reactive | |  | d. | deductive |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 39. Which one of these would be the MOST appropriate way to quantify the abstract concept of success?   |  |  |  | | --- | --- | --- | |  | a. | how happy someone is in their job | |  | b. | whether a person has earned any awards | |  | c. | the likelihood of a person getting a raise | |  | d. | a person’s feelings about their boss |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 40. Suppose that you come across a well-publicized case of poison being found in a child’s Halloween candy bag. What would concluding from this case that there is an epidemic of attacks on trick-or-treaters by homicidal strangers be an example of?   |  |  |  | | --- | --- | --- | |  | a. | inaccurate observations | |  | b. | overgeneralization | |  | c. | selective observation | |  | d. | illogical reasoning |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 41. On the day of your test, you read your daily Horoscope. It predicts that you will be on an intellectual low that day, although your personal relationships will thrive. If you end up with a poor test mark and also get dumped by your significant other that day, what would concluding that your horoscope was accurate be an example of?   |  |  |  | | --- | --- | --- | |  | a. | inaccurate observations | |  | b. | overgeneralization | |  | c. | selective observation | |  | d. | illogical reasoning |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 42. What comprises what we know to be “reality”?   |  |  |  | | --- | --- | --- | |  | a. | concrete and abstract experience | |  | b. | propositions and statements | |  | c. | everyday reality and experiential reality | |  | d. | real and imagined experience |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 43. If you marry young in life – generally speaking, below age 25 – your marriage might last a lifetime but your chances of divorce are ultimately much higher than if you postponed it until your late twenties. This is an example of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nature of cause and effect.   |  |  |  | | --- | --- | --- | |  | a. | empirical | |  | b. | rigorous | |  | c. | logical | |  | d. | probabilistic |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 44. Your theory suggests that things like heavy alcohol use are primarily learned behaviours. Reasoning that alcohol overuse becomes normalized if one grows up around it, you hypothesize that children who had at least one parent who drank heavily are more likely than other people to be become heavy drinkers themselves. What is your approach here called?   |  |  |  | | --- | --- | --- | |  | a. | primarily deductive | |  | b. | primarily inductive | |  | c. | neither inductive nor inductive | |  | d. | about equally inductive and deductive |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 45. Which of the following concepts does NOT constitute a variable?   |  |  |  | | --- | --- | --- | |  | a. | high school education | |  | b. | race | |  | c. | political orientation | |  | d. | income |  |  |  | | --- | --- | | *ANSWER:* | a | |

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| 46. Which of the following could be an attribute of the variable “social class”?   |  |  |  | | --- | --- | --- | |  | a. | income | |  | b. | education | |  | c. | status | |  | d. | middle |  |  |  | | --- | --- | | *ANSWER:* | d | |

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| 47. Your best friend is terrified of flying, but wants to go backpacking in Europe with you next month. He is convinced that the fact that there have been no major airline crashes during the past year means that there is bound to be one soon, so he is thinking of cancelling his ticket. What is his form of reasoning known as?   |  |  |  | | --- | --- | --- | |  | a. | confirmation bias | |  | b. | non-causal reasoning | |  | c. | the gambler’s fallacy | |  | d. | inaccurate observation |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 48. Among the following, which is the best example of pure research?   |  |  |  | | --- | --- | --- | |  | a. | an evaluation of the effectiveness of a water sanitation program in reducing maternal mortality in Ghana | |  | b. | an experiment to test whether or not a new drug shrinks cancerous tumours | |  | c. | depictions of childbirth in nineteenth-century romance novels | |  | d. | a campus-wide survey of students’ mental health needs during exams |  |  |  | | --- | --- | | *ANSWER:* | c | |

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| 49. What is the term for ideas that help us to understand how two concepts are related to one another?   |  |  |  | | --- | --- | --- | |  | a. | theories | |  | b. | propositions | |  | c. | observations | |  | d. | concrete experiences |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 50. “Agreement reality” refers to things that we know. What is this knowledge based upon?   |  |  |  | | --- | --- | --- | |  | a. | our personal experience and discovery | |  | b. | the culture we belong to | |  | c. | our discussions and debates with people around us | |  | d. | the systematic gathering of information |  |  |  | | --- | --- | | *ANSWER:* | b | |

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| 51. If an exception is found to a sociological pattern, the pattern is invalid.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 52. Theory that is logically inconsistent is acceptable as long as it is empirically accurate.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 53. Idiographic explanations are inductive and nomothetic explanations are deductive.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 54. The variable *plumber* has the attribute of occupation.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 55. The misuse of authority refers to experts who publicly discuss matters outside their area of expertise.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 56. Social scientific research aims at determining logical and persistent patterns of regularities in social life.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 57. We can predict without understanding.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 58. Every observation is quantitative at the outset.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 59. Science can settle debates about values.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 60. Social researchers focus their attention on individual cases.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 61. Qualitative data can be richer in meaning than quantified data.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 62. An independent variable is presumed to cause a dependent variable.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 63. Social theory has to do with what *is* and *why*, not with what *should be*.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 64. It is not possible to quantify non-numerical concepts.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | False | |

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| 65. Pure research creates knowledge for knowledge’s sake.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 66. Non-scientific concerns shape the activities of social researchers.   |  |  |  | | --- | --- | --- | |  | a. | True | |  | b. | False |  |  |  | | --- | --- | | *ANSWER:* | True | |

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| 67. Discuss how scientific inquiry tries to avoid the common pitfalls that produce error in non-scientific inquiry.   |  |  | | --- | --- | | *ANSWER:* | Answers may vary. | |

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| 68. How do qualitative and quantitative approaches differ in terms of skills and procedures? State the main distinction between the two, and how you might research the same topic from each approach.   |  |  | | --- | --- | | *ANSWER:* | Answers may vary. | |

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| 69. Discuss how the scientific method is an approach to correcting inaccuracies of ordinary human inquiry.   |  |  | | --- | --- | | *ANSWER:* | Answers may vary. | |

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| 70. How is causal inquiry influenced by our sources of knowledge? How can our conclusions be flawed as a result?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary. | |

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| 71. Explain the difference between idiographic and nomothetic explanations. Which type is associated with quantitative research and which is associated with qualitative research?   |  |  | | --- | --- | | *ANSWER:* | Answers may vary. Nomothetic explanations tend to be associated with quantitative research. | |

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| 72. List five sociological variables and their attributes.   |  |  | | --- | --- | | *ANSWER:* | Answers may vary. Examples might include: 1. Age (18, 19, 20, etc.); 2. Educational Level (Less than High School, High School Diploma, Some Postsecondary, Complete Postsecondary); 3. Marital Status (Never Married, Married, Separated, Widowed, Divorced). | |

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| 73. Explain what is meant by the statement “Both tradition and authority, then, are double-edged swords in the search for knowledge about the world.”   |  |  | | --- | --- | | *ANSWER:* | Answers may vary. | |

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| 74. While on vacation, during a stopover in Panama, I noticed that most of the wait staff I encountered were of Asian descent. I thus concluded that most individuals who work as waiters/waitresses in Panama are Asian. Is my conclusion justified? Why or why not?   |  |  | | --- | --- | | *ANSWER:* | Overgeneralization. | |

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| 75. Your friend Joshua tells you the tragic story regarding his proximate family and airplane rides. His grandfather underwent an emergency landing in the Ottawa River following an impact with a bird during takeoff. His cousin Vince died in an Air Canada flight that suffered mechanical failures while flying over Mexico. His brother broke his arm while foolishly attempting to fit into an airplane bathroom with his girlfriend last year. His mother’s plane experienced engine failure during a transatlantic flight to Spain.  Despite his family’s unfortunate past with airplanes, Joshua feels no worries when flying. He explains this by saying that since so many members of his family have already experienced flight incidents, which are statistically rare, the chances of him personally experiencing a flight disturbance are much lower than those of the average person. Is Joshua’s conclusion justified? Why or why not?   |  |  | | --- | --- | | *ANSWER:* | Illogical reasoning. | |

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| 76. Suppose that a research team wanted to use official records to test the labelling theory of crime, in other words that deeming a person a “criminal” in fact encourages them to continue with criminal behaviour. They looked at records of first-time offenders who were convicted for petty crimes (giving them a criminal record) compared to those who were given leniency by the courts (no criminal record), to see whether or not the first group were convicted of more serious crimes within the following five years. Would they be using an inductive or a deductive approach? Explain your answer.   |  |  | | --- | --- | | *ANSWER:* | In this case they would be using a deductive approach because they are beginning with a general theory (labelling) and testing it in a specific situation (criminal records.) Inductive research does not generally begin with a theory, but instead develops a general theory based on specific observations. | |

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| 77. You are interested in knowing more about people who are known child abusers, and based on media accounts, you notice that people who are on trial for child abuse tend to have a higher than average likelihood of having been child abuse victims themselves. Discuss the extent to which we can use clinical or actual prediction in this instance, and why.   |  |  | | --- | --- | | *ANSWER:* | In this case we would use clinical prediction, because by understanding the histories of child abusers, we are developing an understanding of the causal mechanisms of child abuse. | |

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| 78. Your family is horrified at your announcement that you plan to get married to a person whom you have been dating for just six weeks. You reason with them that your aunt and uncle married after a whirlwind courtship as well, and they recently celebrated their Golden Wedding anniversary. What is the problem with your reasoning?   |  |  | | --- | --- | | *ANSWER:* | Exceptions do not invalidate general patterns (social regularities). Generally speaking, marriages in which partners have not known each other for very long rarely last. This is not a guarantee that your marriage will fail, but probabilistically speaking, its chances of success are not good. | |

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| 79. On your most recent Research Methods exam, your professor gave you the following question: “Pretend that you are going to conduct a study of the relationship between socioeconomic status and happiness. Please identify the attributes of these two variables.” In your answer, you provide detailed descriptions, such as “Happiness can mean different things to different people, but generally it refers to a positive state of well-being. Socioeconomic status can include a variety of attributes, such as one’s education and income.” *Explain why you would fail this test question.*   |  |  | | --- | --- | | *ANSWER:* | In the language of variables, attributes are the specific scores on a variable, so that put together, they make up that variable. Think about them in terms of measurement rather than conceptual meaning. Socioeconomic status may have attributes such as lower, medium, and higher. Happiness may include attributes such as not at all happy, somewhat happy, and very happy. | |

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| 80. A non-profit child welfare organization is evaluating two competing research proposals in order to decide which one will get grant money to carry out their project. Both proposals are of high quality and are being seriously considered for funding; they merely differ in approach. One proposal is to examine the case of a young boy who died of a sudden illness while in foster care, in order to determine the boy’s family history, his health history, the characteristics of the foster family, monitoring of his care by authorities, and so on. The other study wants to examine all available case records of children who died while in foster care in order to identify factors that they had in common, such as the number of children in the home, whether or not the children tended to have existing health issues, and so on. Which types of explanation are involved in each study? Explain your answer.   |  |  | | --- | --- | | *ANSWER:* | The first study is idiographic because it is trying to understand all of the circumstances of this particular case in which a boy died. Such research often points to the need for future research to see if there are common factors in similar cases. The second study is nomothetic, in that it is trying to identify a set of common factors that each case of child death has in common, through a larger sample of similar cases. | |